

## Modeling Workshop Project 2002 Answers Unit Viii

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'Modeling Workshop Project 2002 1 Unit III ws2 v2.0. 3. Construct a . quantitatively accurate v. vs . t. graph to describe the situation. 4. On the . v. vs . t. graph at right, graphically represent the car's displacement during braking. 5. Utilizing the . graphical representation, determine how far the car

traveled during braking.

### **UNIT III: Worksheet 2**

© Modeling Workshop Project 2006 20 kg b: 196.1 . 8. b. c. A man pulls a 50 kg box at constant speed across the floor. He applies a 200 N force at an angle of 30°. a. Sum the forces in the x-direction. What is the value of the frictional force opposing the motion?  $F_f = 600/3$ . b. Sum the forces in the y-direction.

### **KM C554e-20171116132120**

(NSF grant, 1999-2002). Activities and Significance of the Modeling Workshop Project (1994-2000), by David Hestenes. David Hestenes' vision for high school physics is reflected in the activities, contributions, and significance expressed in the 10-page document submitted to the NSF.

### **Modeling Instruction Program**

Name \_\_\_\_\_ Date \_\_\_\_\_ Pd \_\_\_\_\_ Unit IX: Test - v1 For each of the situations outlined below in questions 1-4 compare ( $a > b$ ,  $a < b$ , or  $a = b$ ) the momentum of sphere A and sphere B. Then offer a brief explanation supporting your response. 6. A rifle recoils while firing a bullet. The speed of the rifle's recoil is small because the a. force against the rifle is small compared to the force on the bullet.

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