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philosophy of science in science education tend to be mainly on the basis of criticism and thus the book is limited in its framing of science educators' work in this area. The authors do state that "the book is about philosophical theories of knowledge and science that impinge on science education. Empathetically it is not

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In developing countries, science education is based on Western concepts and culture, and it is taught by those for whom science is often unrelated to their culture. This leads students to deny the validity and authority of the knowledge transmitted to them by their parents and grandparents and creates tension in several societies.

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Physics, the most secure of the sciences, was once the purview of 'natural philosophy'. And music was once at home in the faculty of mathematics. The scope of science has both narrowed and broadened, depending on the time and place and cultural contexts where it was practised. Another reason has to do with concrete results.

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The philosophy of culture is identical with the philosophy of symbolic forms, but cultural science interprets these symbols, according to which the breadth of understanding of the concept of "culture" is somewhat narrowed.

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Before this time, "culture" typically referred to the educational process through which an individual had undergone; in other words, for centuries "culture" was associated with a philosophy of education. We can hence say that culture, as we mostly employ the term nowadays, is a recent invention.

Understanding the Philosophy of Culture - ThoughtCo

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Each semester, I teach courses on the philosophy of science to undergraduates at the University of New Hampshire. Most of the students take my courses to satisfy general education requirements ...

Why philosophy is so important in science education — Quartz

Constructivism is a theory in education that recognizes the learners' understanding and knowledge based on their own experiences prior to entering

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school. It is associated with various philosophical positions, particularly in epistemology as well as ontology, politics, and ethics. The origin of the theory is also linked to Jean Piaget's theory of cognitive development

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